Quiz #3B

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Closed book and notes; only these sheets, Scantron, pen/pencil and calculator may be used. This is exam version B. Mark your Scantron Test Form "B" and code your UCSD ID# under ID Number. Write your Name and ID number on the second sheet of this Quiz. Answer Questions 1-5 on the Scantron; answer Problem 6 in the space provided. Organize your work if you want to be considered for partial credit. GOOD LUCK!

Useful Formulae:

ormulae:
$$net\vec{F} = m\vec{a}$$

$$F_{grav} = mg$$

$$f_s \leq \mu_s N \qquad f_k = \mu_k N$$

$$< \vec{v} >= \frac{\Delta \vec{x}}{\Delta t} \qquad \vec{v} = \frac{d\vec{x}}{dt}$$

$$< \vec{a} >= \frac{\Delta \vec{v}}{\Delta t} \qquad \vec{a} = \frac{d\vec{v}}{dt} = \frac{d^2 \vec{s}}{dt^2}$$

$$x = x_0 + v_{0x} \cdot t + \frac{1}{2} a_x \cdot t^2 \qquad y = y_0 + v_{0y} \cdot t + \frac{1}{2} a_y \cdot t^2$$

$$v_x = v_{0x} + a_x t \qquad v_y = v_{0y} + a_y t$$

$$g = -9.80m \, s^{-2}$$

$$W = \int F_{\parallel} ds$$

$$PE_{grav} = mgh \qquad KE = \frac{1}{2} mv^2$$
 Quadratic:
$$ax^2 + bx + c = 0 \qquad \rightarrow \qquad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

- 1. You push a 100kg crate 10m across the floor with a horizontal force of 200N. The coefficients of friction between the crate and the floor are $\mu_s=0.2$ and $\mu_k=0.1$. If the crate starts at rest, the final speed is about
- a) 1 m/s
- b) 2 m/s
- c) 4.5 m/s
- d) 20 m/s
- e) 22.5 m/s.
- 2. A student lifts a 20 kg box to a height of 1.5m, then walks a distance of 10m. The work done by the student is about
- a) 230J
- b) 300J
- c) 2000J
- d) 2300J
- e) 3000J
- 3. A mass, M, is attached to a massless rod with length, L, to act as a pendulum. The mass is lifted through a 90° angle so that the rod is horizontal, then released. At the bottom of its swing the pendulum has velocity
- a) $v = \sqrt{2gL}$
- b) v = gL
- c) $v = (gL)^2$
- d) v = MgL
- e) $v = \sqrt{MgL}$
- 4. Two Physics 1 students of equal mass sit at the top of a playground slide which makes an angle of 45° with the ground. Student #1 falls off the slide (vertically downward) as student #2 starts sliding downward. Assuming that they both start off with KE=0, then, when they reach the ground
 - a) $KE_2 = 2KE_1$
 - b) $KE_2 = \sqrt{2}KE_1$
 - c) $KE_2 = KE_1$
 - d) $KE_2 = \frac{1}{\sqrt{2}}KE_1$
 - e) $KE_2 = \frac{1}{2}KE_1$
- 5. A car traveling at v = 10m/s skids to a stop in a distance of 10m. If the same car is traveling with v = 20m/s, how far will it skid before stopping?
 - a) 14m.
 - b) 20m.
 - c) 40m.
 - d) 50m.
 - e) 100m.

Name____

ID # A_____

6) (13 pts) A sled with mass m=50kg slides up a hill at 30° inclination and then back down as shown. The velocity of the sled as it starts up the hill is 7m/s and it experiences a frictional force of 50N both on its way up and on its way down. How far up the hill does the sled slide?

 $d = \underline{\hspace{1cm}}$

In the spaces below draw graphs of the KE, PE and total mechanical energy of the sled as a function of time.